

COUC747-ONLINE-BENCHMARK POST-INTENSIVE LESSON PLANNING AND TEACHING-202440

| | 25 to >22.0 pts Advanced | 22 to >20.0 pts Proficient | 20 to >0.0 pts Developing | 0 pts Not Present | Advanced (25 pts) |
|--|--|---|--|-------------------|-------------------|
| Setting Up Active Learning Exercise or Demonstration for class | The future professor shows advanced abilities in introducing and explaining the active learning exercise or demonstration for the class. The flow feels natural to the lesson. This includes: • Clear learning objectives • Scaffolding material • Well prepared outline and completed template | The future professor demonstrates proficient abilities in introducing and explaining the active learning exercise or demonstration for the class. The flow feels acceptable to the lesson. This includes: • Clear learning objectives • Scaffolding material • Prepared outline and completed template | The future professor is developing the abilities in introducing and explaining the active learning exercise or demonstration for the class. The flow feels unnatural to the lesson. This includes a need for growth in: • Clear learning objectives • Scaffolding material • A well prepared timeline | Not present. | |

Comments:

| | 25 to >22.0 pts Advanced | 22 to >20.0 pts Proficient | 20 to >0.0 pts Developing | 0 pts Not Present | Advanced (25 pts) |
|---|---|---|--|-------------------|-------------------|
| Implementation of Active Learning Activity or Demonstration for class | The future professor shows advanced abilities in effectively implementing the active learning activity or demonstration. This includes: • Facilitating engaging and relevant activity • Clear instructions for activities • Keeping class engaged throughout demonstration • Time keeping | The future professor demonstrates proficient abilities in effectively implementing the active learning activity or demonstration. This includes: • Facilitating engaging and relevant activity • Clear instructions for activities • Keeping class engaged throughout demonstration • Keep timing | The future professor is developing the ability to effectively implement the active learning activity or demonstration. This includes. This includes a need for growth in: • Facilitating engaging and relevant activity • Clear instructions for activities • Keeping class engaged throughout demonstration • Keep timing | Not present. | |

Comments:

| | 25 to >22.0 pts Advanced | 22 to >20.0 pts Proficient | 20 to >0.0 pts Developing | 0 pts Not Present | Advanced (25 pts) |
|--|--|---|---|-------------------|-------------------|
| Processing of Active Learning Exercise or Demonstration with the Class | The future professor shows advanced abilities in processing the active learning exercise or demonstration for the class. This includes: • Facilitating active discussion of the activity • Clear link of the activity to the learning objectives | The future professor demonstrates proficient abilities in processing the active learning exercise or demonstration for the class. This includes: • Facilitating active discussion of the activity • Clear link of the activity to the learning objectives | The future professor is developing the ability to process the active learning exercise or demonstration for the class. This includes a need for growth in: • Facilitating active discussion of the activity • Clear link of the activity to the learning objectives | Not present. | |

Comments:

| | 20 to >17.0 pts Advanced | 17 to >16.0 pts Proficient | 16 to >0.0 pts Developing | 0 pts Not Present | Advanced (20 pts) |
|-----------------------------|--|--|--|-------------------|-------------------|
| Knowledge of Subject Matter | Demonstrates advanced knowledge of the subject matter. | Demonstrates proficiency in knowledge of the subject matter. | Demonstrates developing knowledge of the subject matter. | Not present. | |

Comments:

| | 10 to >9.0 pts Advanced | 9 to >7.0 pts Proficient | 7 to >0.0 pts Developing | 0 pts Not Present | Advanced (10 pts) |
|--------------------|---|--|---|-------------------|-------------------|
| Poise & Confidence | Demonstrates an advanced level of poise and confident demeanor while presenting the lesson. The future professor speaks at an appropriate volume level and with clarity; no repetition of words or phrases. | Demonstrates a proficient level of poise and confident demeanor while presenting the lesson. The future professor speaks at an appropriate volume level and with clarity; no repetition of words or phrases. | Demonstrates is developing in poise and confidence while presenting the lesson. The future professor is developing in the ability to speak at an appropriate volume level and with clarity; and/or to have no repetition of words or phrases. | Not present. | |

Comments:

| | 10 to >9.0 pts Advanced | 9 to >7.0 pts Proficient | 7 to >0.0 pts Developing | 0 pts Not Present | Advanced (10 pts) |
|------------|--|---|---|-------------------|-------------------|
| Creativity | Demonstrates an advanced ability to use creative and effective teaching methods during the lesson. | Demonstrates a proficient ability to use creative and effective teaching methods during the lesson. | Demonstrates a developing ability to use creative and effective teaching methods during the lesson. | Not present. | |

Comments:

| | 5 to >4.0 pts Advanced | 4 to >3.0 pts Proficient | 3 to >0.0 pts Developing | 0 pts Not Present | Advanced (5 pts) |
|------------------------|--|---|---|-------------------|------------------|
| Eye Contact with Class | Demonstrates an advanced ability to maintain eye contact with the class/ audience throughout the lesson. | Demonstrates a proficient ability to maintain eye contact with the class/ audience throughout the lesson. | Demonstrates a developing ability to maintain eye contact with the class/ audience throughout the lesson. | Not present. | |

Comments:

| | 10 to >9.0 pts Advanced | 9 to >7.0 pts Proficient | 7 to >0.0 pts Developing | 0 pts Not Present | Advanced (10 pts) |
|-------------------------------|--|---|---|-------------------|-------------------|
| Evidence of Clear Preparation | Demonstrates an advanced ability to organize and execute the lesson. | Demonstrates a proficient ability to organize and execute the lesson. | Demonstrates a developing ability to organize and execute the lesson. | Not present. | |

Comments:

| | 10 to >9.0 pts Advanced | 9 to >7.0 pts Proficient | 7 to >0.0 pts Developing | 0 pts Not Present | Advanced (10 pts) |
|------------------|---|---|--|-------------------|-------------------|
| Orderly Sequence | The logical progression of the lesson topics is demonstrated with advanced mastery. The lesson easily flows well from topic to topic. | The logical progression of the lesson topics is demonstrated with proficient competency. The lesson adequately flows from topic to topic. | The logical progression of the lesson topics is demonstrated with developing competency. The lesson need growth in flow from topic to topic. | Not present. | |

Comments:

| | 10 to >9.0 pts Advanced | 9 to >7.0 pts Proficient | 7 to >0.0 pts Developing | 0 pts Not Present | Advanced (10 pts) |
|---|--|---|---|-------------------|-------------------|
| PowerPoint or other visuals (Dry Erase Board, handouts, etc.) | Excellent application of visual and organizational principles in material presentation | Proficient application of visual and organizational principles in material presentation | A developing application of visual and organizational principles in material presentation | Not present. | |

Comments:

COUC 747: Post Intensive Lesson Plan and Teaching Demonstration Rubric

Standards
 CAPREP-DOC-2016.6.B.3.a pedagogy and teaching methods relevant to counselor education
 CAPREP-DOC-2016.6.B.3.b instructional and curriculum design, delivery, and evaluation methods relevant to counselor education
 CAPREP-DOC-2016.6.B.3.c ethical and culturally relevant strategies used in counselor preparation

| | Exceeds (4,000 pts) | Meets (3,000 pts) | Emerging (2,000 pts) | Insufficient (1,000 pt) | No Evidence (0,000 pt) | Exceeds (4 pts) |
|--|--|---|--|--|---|-----------------|
| Instructional and Curriculum Design, Delivery, and Evaluation Methods Relevant to Counselor Education (1,000, 33.3%) CAPREP-DOC- 2016.6.B.3.d | The Lesson Plan and Teaching Demonstration shows evidence of all of the following elements: instructional design, curriculum design, delivery, and evaluation methods relevant to counseling education | The Lesson Plan and Teaching Demonstration shows evidence of most of the following elements: instructional design, curriculum design, delivery, and evaluation methods relevant to counseling education | The Lesson Plan and Teaching Demonstration shows evidence of two of the following elements: instructional design, curriculum design, delivery, and evaluation methods relevant to counseling education | The Lesson Plan and Teaching Demonstration shows evidence of one of the following elements: instructional design, curriculum design, delivery, and evaluation methods relevant to counseling education | Did not engage in any of the following: instructional design, curriculum design, delivery, and evaluation methods | |

Comments:

| | Exceeds (4,000 pts) | Meets (3,000 pts) | Emerging (2,000 pts) | Insufficient (1,000 pt) | No Evidence (0,000 pt) | Exceeds (4 pts) |
|---|--|--|---|--|---|-----------------|
| Ethical and Culturally Relevant Strategies Used in Counselor Preparation (1,000, 33.3%) CAPREP-DOC- 2016.6.B.3.h | The Lesson Plan and Teaching Demonstration demonstrates excellence in the development of teaching activities with evidence of diversity, equity and inclusion consideration during counselor preparation | The Lesson Plan and Teaching Demonstration demonstrates the development of teaching activities with evidence of diversity, equity and inclusion consideration during counselor preparation | The Lesson Plan and Teaching Demonstration demonstrates the development of teaching activities with emerging evidence of diversity, equity and inclusion consideration during counselor preparation | The Lesson Plan and Teaching Demonstration minimally demonstrates the development of teaching activities with evidence of diversity, equity and inclusion consideration during counselor preparation | The Lesson Plan and Teaching Demonstration does not demonstrate assignment development of teaching activities with evidence of diversity, equity and inclusion consideration during counselor preparation | |

Comments:

| | Exceeds (4,000 pts) | Meets (3,000 pts) | Emerging (2,000 pts) | Insufficient (1,000 pt) | No Evidence (0,000 pt) | Exceeds (4 pts) |
|--|---|--|---|--|--|-----------------|
| Pedagogy and Teaching Methods Relevant to Counselor Education (1,000, 33.3%) CAPREP-DOC- 2016.6.B.3.b | The Lesson Plan and Teaching Demonstration employs advanced evidence of pedagogical strategies and teaching methods relevant to counselor education | The Lesson Plan and Teaching Demonstration employs evidence of pedagogical strategies and teaching methods relevant to counselor education | The Lesson Plan and Teaching Demonstration employs emerging evidence of pedagogical strategies and teaching methods relevant to counselor education | The Lesson Plan and Teaching Demonstration minimally employs evidence of pedagogical strategies and teaching methods relevant to counselor education | The Lesson Plan and Teaching Demonstration does not employ evidence of pedagogical strategies and teaching methods relevant to counselor education | |

Comments:

Glen, as a learner, this is as nearly as perfect as you can be in creating a playful, smart, engaging, informative, practical teaching demonstration! You very carefully unpacked a lot of research and insight in the first almost 8 minutes and then, thereafter, it was a constant but very well-paced line of interactive activities that helped to draw in Shawn and Josh. You facilitated in a way that allowed them to do self-assessment, to reflect, to talk as a small group, to apply in practical ways, and to make a nearly 40 minute presentation probably feel like a 20 minute presentation because it was so full of information AND engagement. Really well done!!!

Sincerely,

Dr. Warden

| Evaluation Score Summary | | | |
|------------------------------|-----------------|----------------------|-----------|
| Title: Primary Evaluation | Score 150.00 | Adj. Score 150.00 | Finalized |
| SCORE: | 150.00 | 150.00 | |