

COUC715-ONLINE-BENCHMARK CAPSTONE PROJECT THEORITICAL MODEL-202440J

	25 to > 22.0 pts Advanced	22 to > 20.0 pts Proficient	20 to >0.0 pts Developing	0 pts Not Present	Advanced (25 pts)
Length of Paper	The student provided paper that was 15 - 18 pages in length (Not including title page, abstract, and references)	The student provided paper that was less than 15 pages in length (Not including title page, abstract, and references)	The student provided paper that was less than 13 pages in length (Not including title page, abstract, and references)	Not present.	

Comments:

	45 to > 40.0 pts Advanced	40 to > 38.0 pts Proficient	38 to >0.0 pts Developing	0 pts Not Present	Advanced (45 pts)
Content	The student covered a required content listed on the Benchmark Capstone Project Theoretical Model, Case Study, and Appendices Paper Template The student paper is correctly written: grammar, sequence and flow, word choice, etc. The student's paper is written in the first person and is appropriately professional and scholarly	The student covered most required content listed on the Benchmark Capstone Project Theoretical Model, Case Study, and Appendices Paper Template The student's paper is mostly correctly written: grammar, sequence and flow, word choice, etc. The student's paper is written in first person and is mostly professional and scholarly	The student covered some required content listed on the Benchmark Capstone Project Theoretical Model, Case Study, and Appendices Paper Template The student's paper is somewhat correctly written: grammar, sequence and flow, word choice, etc. Assignment is written in the first person and is somewhat professional and scholarly	Not present.	

Comments:

	15 to > 13.0 pts Advanced	13 to > 12.0 pts Proficient	12 to >0.0 pts Developing	0 pts Not Present	Advanced (15 pts)
Section One	The student's paper (Section One) includes all elements listed on the Benchmark Capstone Project Theoretical Model, Case Study, and Appendices Paper Template	The student's paper (Section One) includes most elements listed on the Benchmark Capstone Project Theoretical Model, Case Study, and Appendices Paper Template	The student's paper (Section One) includes some elements listed on the Benchmark Capstone Project Theoretical Model, Case Study, and Appendices Paper Template	Not present.	

Comments:

	40 to > 29.0 pts Advanced	29 to > 19.0 pts Proficient	19 to >0.0 pts Developing	0 pts Not Present	Advanced (40 pts)
Section Two	The student's paper (Section Two) includes all elements listed on the Benchmark Capstone Project Theoretical Model, Case Study, and Appendices Paper Template	The student's paper (Section Two) includes most elements listed on the Benchmark Capstone Project Theoretical Model, Case Study, and Appendices Paper Template	The student's paper (Section Two) includes some elements listed on the Benchmark Capstone Project Theoretical Model, Case Study, and Appendices Paper Template	Not present.	

Comments:

	40 to > 29.0 pts Advanced	29 to > 20.0 pts Proficient	20 to >0.0 pts Developing	0 pts Not Present	Advanced (40 pts)
Section Three	The student's paper (Section Three) includes all elements listed on the Benchmark Capstone Project Theoretical Model, Case Study, and Appendices Paper Template	The student's paper (Section Three) includes most elements listed on the Benchmark Capstone Project Theoretical Model, Case Study, and Appendices Paper Template	The student's paper (Section Three) includes some elements listed on the Benchmark Capstone Project Theoretical Model, Case Study, and Appendices Paper Template	Not present.	

Comments:

	40 to > 29.0 pts Advanced	29 to > 19.0 pts Proficient	19 to >0.0 pts Developing	0 pts Not Present	Advanced (40 pts)
Structure	The student's paper is well structured and includes an introduction, conclusion, and solid transitions between each primary heading	The student's paper is mostly structured and includes most of the following: introduction, conclusion, and solid transitions between each primary heading	The student's paper is somewhat structured and includes some of the following: introduction, conclusion, and solid transitions between each primary heading	Not present.	

Comments:

	75 to > 68.0 pts Advanced	68 to > 62.0 pts Proficient	62 to >0.0 pts Developing	0 pts Not Present	Advanced (75 pts)
Revision Table	The student has formatted the revision table correctly and positioned it immediately after the abstract. The table comprehensively includes all prior feedback, and the student has made all required corrections in alignment with prior feedback.	The student has mostly formatted the revision table correctly and positioned it immediately after the abstract. The table includes most of the prior feedback, and the student has made most of the required corrections in alignment with prior feedback.	The student's revision table is partially formatted and includes some of the previous feedback. The student has made a limited number of required corrections, with minimal compliance to prior feedback.	Not present.	

Comments:

	40 to > 29.0 pts Advanced	29 to > 20.0 pts Proficient	20 to >0.0 pts Developing	0 pts Not Present	Advanced (40 pts)
APA Formatting and References	The student's paper follows APA formatting, including a title page, abstract with key terms, correct APA style headings and a reference page The student's paper has many references from primary sources with at least 12 peer-reviewed journal articles The student's paper includes no or a couple direct quotations	The student's paper mostly follows APA formatting, including a title page, abstract with key terms, mostly correct APA style headings and a reference page The student's paper has some references from primary sources with less than 12 peer-reviewed journal articles The student's paper includes few direct quotations	The student's paper somewhat follows APA formatting, and is missing items (a title page, abstract with key terms, APA style headings or a reference page) The student's paper has few references from primary sources with less than 10 peer-reviewed journal articles The student's paper includes multiple direct quotations	Not present.	

Comments:

COUC 715: Capstone Project: Theoretical Model, Case Study, and Appendices Paper Rubric

Standards
 CACREP-DOC-2016.6.B.1.a scholarly examination of theories relevant to counseling
 CACREP-DOC-2016.6.B.1.b integration of theories relevant to counseling
 CACREP-DOC-2016.6.B.1.d evidence-based counseling practices

	Exceeds (4,000 pts)	Meets (3,000 pts)	Emerging (2,000 pts)	Insufficient (1,000 pt)	No Evidence (0,000 pt)	Exceeds (4 pts)
Scholarly Examination of Theories Related to Counseling (1,000, 33.3%) CACREP-DOC-2016.6.B.1.a	Examined in-depth 2 or more evidence-based theories, including in-depth application to a hypothetical case-study of the primary tenets of each theory using peer reviewed sources	Examined 2 evidence-based theories, including accurate application to a hypothetical case-study of the primary tenets of each theory using peer reviewed sources	Examined 1 evidence-based theory, including accurate application to a hypothetical case-study of the primary tenets of that theory using peer reviewed sources	Examined 1 evidence-based theory, but lacked accurate application to a hypothetical case-study of any primary tenets of that theory	Did not examine or apply evidence-based theories to a hypothetical case-study	

Comments:

	Exceeds (4,000 pts)	Meets (3,000 pts)	Emerging (2,000 pts)	Insufficient (1,000 pt)	No Evidence (0,000 pt)	Exceeds (4 pts)
Integration of Theories Relevant to Counseling (1,000, 33.3%) CACREP-DOC-2016.6.B.1.b	Outlined and described in-depth procedures to apply the primary tenets from 2 or more theories to counseling practice across all phases of treatment	Outlined and described procedures to apply the primary tenets from 2 theories to counseling practice across all phases of treatment	Outlined and described procedures to apply the primary tenets from 1 theory to counseling practice across all phases of treatment	Outlined and described procedures to apply the primary tenets from 1 theory across some phases of treatment	Did not outline or describe procedures to apply the primary tenets from a theory to counseling practice across phases of treatment	

Comments:

	Exceeds (4,000 pts)	Meets (3,000 pts)	Emerging (2,000 pts)	Insufficient (1,000 pt)	No Evidence (0,000 pt)	Exceeds (4 pts)
Evidence Based Counseling Practices (1,000, 33.3%) CACREP-DOC-2016.6.B.1.d	Cited 6 or more up-to-date empirical and peer reviewed research sources to support use of evidence-based interventions associated with 2 or more chosen theories	Cited 4-5 up-to-date empirical and peer reviewed research sources to support use of evidence-based interventions associated with 2 chosen theories	Cited 3 up-to-date empirical and peer reviewed research sources to support use of evidence-based interventions associated with 2 chosen theories	Cited 1 to 2 up-to-date empirical and peer reviewed research sources to support use of evidence-based interventions associated with 2 chosen theories	Did not cite any up-to-date empirical and peer reviewed research sources to support use of evidence-based interventions associated with 2 chosen theories	

Comments:

Evaluation Score Summary

Title:	Score	Adj. Score	Finalized
Primary Evaluation	320.00	320.00	Finalized
SCORE:	320.00	320.00	